



# NEWSLETTER

*Together We Achieve*

TERM 1, WEEK 5 2020

## CPHS BOYS VOLLEYBALL - ZONE CHAMPIONS 2020



Congratulations to Allan Euese, Randy Euese, Danny Euese, Andy Euese, Jacob Wicht and Kyle Lo-lacono on becoming Zone Champions 2020 in Boys Volleyball. A special mention goes out to Allan, Randy and Danny on being selected to represent Werrington Zone at the Area Championships!

## CPHS SCHOOL LEADERSHIP TEAM 2020



Congratulations to our School Leadership Team!

### UPCOMING EVENTS

- 3 APRIL -** PASIFIKA PROGRAM YEAR 9 & 10 (SELECT STUDENTS)
- 8 APRIL -** BIG BREAKFAST & SCHOOL CROSS COUNTRY
- 9 APRIL -** IN THE FIELD
- 10 - 28 AP** APRIL SCHOOL HOLIDAYS
- 30 APRIL -** ALL STUDENST FIRST DAYBACK FOR TERM 2
- 13 - 15 MAY-** NAPLAN
- 22 JULY -** NAIDOC DAY
- 24 SEPT -** YEAR 12 GRADUATION



@CPHSOFFICIAL





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## 2020 STAFFING

### SENIOR EXECUTIVES

Principal	Ms. K MacPhail
Deputy Principal (Years 12, 9)	Ms. S Rojas
Deputy Principal (Years 11, 8)	Ms. F Cunliffe
Deputy Principal (Years 10, 7)	Ms. C Henderson
Deputy Principal / Wellbeing	Ms. C Magee

### EXECUTIVES

Head Teacher Maths	Ms. S Costa
Head Teacher Science	Mr. P van Coevorden
Head Teacher English	Ms. B Singh
Head Teacher HSIE	Ms. M Kamel
Head Teacher Autism	Ms. T Robson
Head Teacher TAS	Mr. A Bradford
Head Teacher Creative and Performing Arts	Mr. K Thomson
Head Teacher PDHPE	Mr. P Janson
Teaching & Learning	Ms. J McAlary
Head Teacher Professional Practice	Mr. J Varkey

### YEAR ADVISORS

Year 7	Ms. E Winters
Year 8	Ms. S Gomes
Year 9	Ms. C Cunningham
Year 10	Mr. N Adams
Year 11	Ms. J Adams
Year 12	Mr. T Rothery
Boys Advisor	Mr. L Widdison
Girls Advisor	Ms. J Hornidge

### ADMINISTRATION

Business Development Manager	Ms. S Abbott
Senior Administration Manager	Ms. K Mulry

## SCHOOL LEADERSHIP TEAM

### OUR LEADERS

School Captain	Ali Issa
School Captain	Jacqui Simmons
Vice Captain	Rose Lombardo
Vice Captain	Tahir Issa
Prefect	Toora Randall
Prefect	Matthew Miller
Prefect	Kara Owens
Prefect	Brooklyn Petran
Prefect	Kira-Lee Little
Prefect	Caitlyn Mortimer
Prefect	Vaipaolo Kaleti
Prefect	Joshua Brown
Prefect	Deacan Borg
Prefect	Taitum Brown



Photo: (L-R) Tahir Issa, Jacqui Simmons, Ali Issa, and Rose Lombardo



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## PRINCIPAL MESSAGE

### Ms. K MacPhail

We are well into the term and our students have been taking advantage of the opportunities to demonstrate their skills against the best in the district. The following students have participated and

excelled in:

- Lions Youth of the Year Regional finalist – Rose Lombardo
- DoE Arts Unit Vocal Camp – selected on audition – Vaipaolo Kaleti and Kim Woods
- Sydney West Rugby Union team member - Miracle Sua
- Sydney West Rugby League team member - Eli Pange and Cody Kay
- Sydney West Swimming - 17 years Boys Relay team - Lazar, Aleks and Stefan Komatovic, Matthew Miller; individual events Brianna Atkins, Ashton Dawes, Brytney Grenfell, Karissa Atkin, Lazar & Stefan Komatovic
- Werrington Zone Soccer team member – Luke Williams
- Werrington Zone Volleyball team member – Allan, Daniel and Randy Euese

All of these students have taken a risk, have worked hard to improve their performances and are growing their skills through these experiences.

The school is about to enter a period of major refurbishment. The insurance claim for the Library to repair damages sustained during the storms in November 2018 - has been gazetted to commence next week. After the repair works, the planned school resourced refurbishment will take place and we should have an exceptional innovation hub up and running by the end of the year.

Our very tired kitchens are being demolished after 40 years of use by students. To replace them, we are having two state-of-the-art hospitality kitchens built that will allow us

to deliver the TAFE course Commercial Cookery for the first time. Our hospitality programs have always been a strength of the school and it is very exciting to have the ability to train chefs to an industry standard at school. There are only three other schools in the state who have this resource. I know the students of Cambridge Park will make good use of ours.

This week I sent out 111 letters of congratulation to students who have been recognised by their teachers as being strongly engaged in their learning in two or more subjects. It is fantastic to see so many students who are focused on growing their learning.

Next week all of our Interim reports will be sent home with students. I have enjoyed seeing the learning progress of our Year 7, 11 & 12 students and providing a comment at the end of the report.

Our current School Canteen Licence Agreement will be coming to the end of its contract and we would like to consult with our school community regarding the method of operation for the school canteen.

We have a two question survey which asks you to advise us of your preferred method of operation for the school canteen, taking into account the requirements as outlined in the Healthy School Canteen Strategy.

<https://healthyschoolcanteens.nsw.gov.au/>

Survey link:

<https://www.surveymonkey.com/r/CPHScanteen>

Thank you for taking the time to contribute to the decision about our Canteen for the next 4 years.

Warm Regards,

*Kristine MacPhail*



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## TELL THEM FROM ME SURVEY



I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 8 May. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please contact Jessica McAlaray at the school. Copies of the form and FAQs are available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>.  
The consent form and FAQs are available in 23 languages.

## SCHOOL ATTENDANCE

**Getting to school on time every day is a goal we want all our students to achieve.**

### DID YOU KNOW?

Students who attend school are more likely to be successful at school and have better **career and life choices** than students who are often absent from school.

If your child has a record of 90% attendance this also means they are missing 10% of their school time. This averages out to 20 days per year: five days per term. 20 days of missed classes – lessons, explanations by teachers on classwork and assessment tasks, assemblies, year meetings, practical lessons, socialising with friends and general disruption to routine. This doesn't include catching up on missed work as well as learning new work.

Getting your child into regular routines will help them be prepared for school. Routines such as regular mealtimes, preparing their uniform for the next day, checking their timetable to make sure they pack the right equipment and a set bedtime will get them on the right path to success at school.

Please ensure your contact details are up to date -it is important that we are able to contact you readily. Your child can pick up a Student Records Update Form (a green one!) from the Front Office.

If you require any assistance with attendance issues please contact me at the school on phone: 024731-6722 or Email;: [anne.acret@det.nsw.edu.au](mailto:anne.acret@det.nsw.edu.au)

*Anne Acret* - Attendance Coach



**School success starts  
with attendance**



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## DEPARTMENT UPDATE - COVID-19

Updated information about COVID-19 (formerly referred to as Novel Coronavirus) from the Department of Education

The NSW Department of Education is working closely with the NSW Ministry of Health in response to the unfolding international COVID-19 (formerly referred to as Novel Coronavirus) situation. You will have seen a great deal of information on the news around COVID-19, however, we wish to reassure you that the Department of Education will keep schools and communities up-to-date with any relevant information as and when things change.

Effective 1 March 2020 the Federal Government has issued a travel ban on foreigners coming to Australia from Iran. Only Australian citizens and permanent residents coming from Iran will be allowed entry to Australia, and from 1 March they are required to self-isolate for a period of 14 days after departing Iran consistent with the restrictions for those entering from China. Additionally, Australians have been advised NOT to travel to Iran. If a student who has been in or has returned from the Republic of Korea (South Korea) from 5 March 2020 they are also required to self-isolate for a period of 14 days.

Updated advice from the NSW Government for parents and affected staff regarding COVID -19 is:

- Any student or staff member who has been in, or transited through, mainland China (not just Hubei province) or has been in Iran is excluded from work, school or child care services for 14 days from the date they left mainland China or Iran (as the COVID-19 incubation period can be as long as two weeks).
- Any confirmed case of COVID-19 will be excluded until they are medically cleared to return.
- Close contacts of a confirmed case of COVID-19 will be excluded for 14 days since last contact with the confirmed case.
- Students and staff who have returned to Australia from mainland China or Iran more than 14 days ago and have shown no symptoms are able to return to school.

If your child is absent from school for a period of time, the school will ensure learning materials are sent home and will ask your child's Year Advisor to connect them to our student wellbeing programs if you think that would be of benefit.



The NSW Ministry of Health has processes to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the NSW Ministry of Health.

Consistent with current guidelines, students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with the NSW Department of Education's current practice, if any student becomes unwell, the school will implement infection control guidelines and follow the advice provided by the NSW Ministry of Health as appropriate.

The Assisted School Travel Program unit is working to identify and support students in accordance with this advice.

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Parents and caregivers are asked to promote good hygiene, including handwashing with soap as handwashing is the single most effective way to reduce the spread of germs that cause respiratory disease.

In line with the medical advice there is no reason why those who have not travelled should not be at school. The expectation is where students have not returned from travel to China, Iran or the Republic of Korea (South Korea) that students will attend school as usual.

Where students remain without symptoms during the 14 days self-isolation period after returning from China, Iran and the Republic of Korea (South Korea), they do not require a medical certificate to return to school after the 14 days. However, a short note from parents/carers to explain the absence from school in the usual way will be necessary.

If a student has become unwell within 14 days of returning from China, Iran and the Republic of Korea (South Korea), or if they have been diagnosed with COVID-19 they will need a medical certificate confirming they are able to return to school.

The NSW Ministry of Health has advice and resources about COVID-19 in English and Chinese. Parents can access this information from NSW Health and the Department's website.

The NSW Department of Education will continue monitoring the COVID-19 situation and provide parents and caregivers with updated information about the virus.



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## DEPUTY MESSAGE

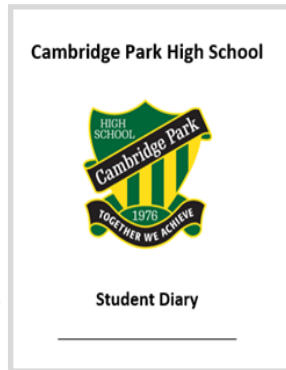
**Ms. F Cunliffe**



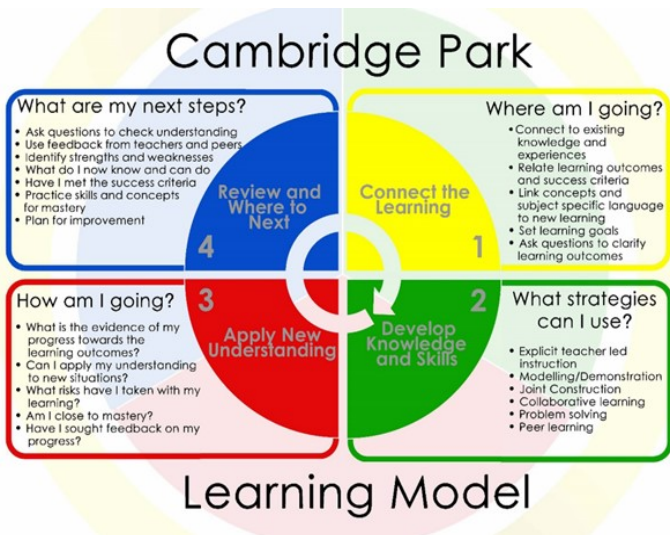
To support students in their learning in 2020 we have begun to implement a number of strategies.

### STUDENT DIARIES

Students in Years 7, 8, 11 and 12 have been issued with diaries that contain useful information relating to bell times, daily routines at school, Positive Behaviour for Learning expectations and developing a growth mindset. These diaries have been designed as a tool to assist students with their organisation, they are to use their diaries to record homework, due dates and plan for assessment tasks as well as write any questions they need to ask their teacher to clarify their understanding.



Our Cambridge Park Learning Model has been included in the diary as a prompt to students as they move through the learning cycle, to ask questions at each of the four stages of connecting the learning, developing knowledge and skills, applying new understanding and reviewing their learning to determine where to next. At the back of the diary there is also strategies to improve student reading and extended response writing.



### ASSESSMENT HANDBOOKS

This year we have also redeveloped the assessment handbooks to ensure greater consistency as students move through each year of their schooling. The handbooks were distributed to students on the first day of school and have also been emailed to students, parents and caregivers. These handbooks are designed to help students to plan for assessments in each of their courses this year. It informs students of all the tasks, the dates due and the weighting of each task and provides advice to help students to progress and continually improve.



### ROLL CALL LITERACY AND NUMERACY PROGRAM

Literacy and numeracy skills are critical for student success in school and their life beyond. To provide opportunities for students to practise and hone the development of these key skills we have developed a program for students in Years 7, 8 and 9 to engage in during roll call, four mornings a week. During this time, students are provided with short activities focusing on different target areas. It is important each student arrives at roll call on time and actively participates in the program. As we approach NAPLAN for Years 7 and 9 in Term 2, students in these year groups will undertake more formal examination practice where they will be provided with feedback on areas of strength and areas for improvement.

### GOAL SETTING

In order to support students to strive for their highest in their learning and show growth and progress each semester it is important for students to reflect on their strengths and areas for improvement. Taking time to reflect can help students to identify approaches that have worked well, and in that way reinforce good practice. The practice of setting learning goals can assist in improving students' learning and achievement and build students' capacity to learn. The setting of learning goals also



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encourages students to become active participants in the learning process, empowering them to become independent learners, and motivating them to achieve their full potential. Over the next couple of weeks we will support students to reflect on their learning so far this term and set a learning goal using the smart goal setting process shown below.



reading widely to name just a few. Each fortnight students will take part in workshops to continue to develop their skills in this area.

If you have any questions regarding these programs or how to support your child with their learning please feel free to contact the school on 02 4731 6722.

*Ms Fiona Culliffe*

## YEAR 8 ADVISOR

2020 a New Year and New Start for the Year 8 cohort. It has been great that students are settling into their new classes and making significant progress in their learning.

Students have been planning goals for 2020, and as we are heading towards the end of Term One, it is an important time for students to reflect on their achievements and their progress towards their goals.

*Ms Sandra Gomes* - Year 8 Advisor

## YEAR 11 ADVISOR

I would like to introduce myself to you all as the new Year Advisor for this Year's Year 11 cohort. My name is Janine Adams and I have been a member of the PDHPE staff at this school for the last 33 years. I am immensely proud of the students I have taught over those many years and have a real fondness for the people in this area, with many memories that I hold close to my heart. Many of you already know me as one of your ex-teachers from times long past or from our meetings with previous children you've had at Cambridge Park High School and I enjoy catching up with you all.



I am very happy to have been chosen to be an advocate and support person for your child in Year 11 and am looking forward to working with them and you. I have been a year advisor on two previous occasions and will bring that experience to help me do the best job possible.

I encourage you all to seek as much support as you can in assisting your child on their road to the HSC and trust that we can work together to make the journey a smooth one.

*Ms. Janine Adams* - Year 11 Advisor

## STUDY SKILLS

Study skills are a very important part of academic success. Good study skills can increase student confidence, competence, and self-esteem. They can also reduce anxiety about tests and deadlines. By developing effective study skills students can improve their ability to learn and retain knowledge. On the 12<sup>th</sup> February students in Years 7 -12 all participated in a study skills forum run by Elevate Education. Elevates study skills seminars are designed to help students understand what they need to do in their study and supports them to use and apply the skills they learn. Year 12 will undertake a series of study seminars and workshops to support them as they move closer to their HSC examinations. On Wednesday 26<sup>th</sup> February we held a study skills workshop focusing on accessing the NESA website for Syllabus and support documentation, understanding the importance of key words that state what students are expected to be able to do when answering questions in examinations and assessments and developing a study timetable. It is important students understand the need to balance school commitments with their work and family/social/sporting commitments. At this point in the year students should be undertaking approximately 12 hours of study a week. This study should take the form of creating summary notes, mind maps, developing understanding of key concepts and vocabulary, completing practice questions or past HSC questions, researching and



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## PDHPE FACULTY

### ANNUAL SWIMMING CARNIVAL

Last Friday, 21 February 2020, the school held our annual swimming carnival at Penrith Outdoor Pool. Like always it was a fun filled event with lots of students joining in the festivities by dressing in their house colours, entering a range of competitive races or enjoying a refreshing swim in the recreational swimming lane.

There were a number of outstanding results from our students, many of whom, are competing at the Werrington Zone Swimming Carnival today. We wish them the best of luck! This year's age swimming champions will be formally recognised in the next edition of the Newsletter along with an overview of our zone swimmer's performances at the Zone Carnival. The PDHPE faculty would like to thank the students, parents and staff who supported the organisation and running of our swimming carnival.



### KNOCKOUT SPORTS

On Wednesday, 26 February 2020, CPHS competed in Girls Knockout Basketball, Girls Touch Football and Boys Volleyball in a busy afternoon of sport. All students represented our school with pride and most importantly, our teams competed with pride, a spirit of fair play and outstanding teamwork. Unfortunately, our teams were not successful in progressing further in their respective competitions but should all feel proud of the way they competed and represented our school community. Well done teams and a big thank you to the teachers who coach and train our knockout sports teams.

### KNOCKOUT GIRLS BASKETBALL

In the second round of the Sydney West Regional Knockout Cambridge park came up against the Glenmore Park High School. Glenmore Park were led by Regional Representative Chloe Williams and despite playing against an older more experienced team our girls never stopped trying

We eventually lost but there were several stand outs in our team. Holly was our top scorer with five three-point shots. Holly and Maddy attacked from the front of the key, while Crystal was our shooting guard. Harprit and one of our Year 7 students, Jade, covered the back of the court. Surprise package in the game was Zoe who despite only in Year 7 scored against the Glenmore Team.

Thanks to Year 7 students Taya, Tanisha and Keeley who helped at training and supported the team on the day.

I would like to thank Mrs Phillimey for scoring on the day.

With the senior girls coaching our talented juniors, basketball is in good shape at Cambridge Park High School.

*Sue Turnbull - Coach*

### BOYS VOLLEYBALL

In Week Three, our Boys Volleyball Team competed in the Werrington Zone Gala Day at Penrith Stadium. They played 6 games of 30 minutes per game against all the schools in our zone – that is: Cranebrook, Colyton, Erskine Park, Kingswood, St Clair and St Mary's Senior.

The boys played some outstanding volleyball and were undefeated all day. Their skills and athleticism; combined with their excellent teamwork was a combination that could not be equalled. They all set each other up for some spectacular spikes and their blocking at the net kept them in the game on many occasions. They brought pride and honour to our school with their excellent play and sportsmanship. Team includes: Allan Euese, Randy Euese, Danny Euese, Andy Euese, Jacob Wicht & Kyle Lo-Iacono

Allan, Randy and Danny were all selected to represent Werrington Zone at the Area Championships, and Allan was on the short list and very unlucky not to be selected in the Area team. Congratulations on being Zone Champions!

*Janine Adams & Nick Adams -*

*Coaches*





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## STUDENTS PERSPECTIVE - SWIMMING CARNIVAL



On Friday 26<sup>th</sup> of February, Cambridge Park students participated in the annual swimming carnival event. As a Year 12 student undergoing my final year of high school schooling, it was definitely an experience not only I will cherish but the whole school community. The excitement of the BIG DAY allowed individuals to reveal their competitive side, as each individual was able to participate in races such as freestyle, backstroke and butterfly. These events were filled with constant praises and acknowledgement by each of the sporting houses through constant chanting and praising of one's efforts.

Furthermore, as an individual who has undergone almost 5 full years of high school schooling, the costumes never get old. It was pleasing to see each other continue to represent their house colours through their immaculate costumes. This was spread out across all of the year groups who joined in on the festivity of the day.

To sum it up, it was a great day and I'm sure the swimming carnival will continue to become a highlight in one's schooling journey. It was also pleasing to see the majority of the students dressing in their house colours and being actively involved in some way. The swimming carnivals will definitely be an experience I'll cherish forever.

*CPHS Year 12 Student*

## AUTISM FACULTY

This year we started our 5<sup>th</sup> class with seven new Year 7 students. Along with our new students we also welcomed Mrs Dunn, Mrs Shinn and Mrs Herink. All teachers have a wealth of knowledge and experience in the area of special education and we are very excited that they are part of the team at Cambridge Park High School.

Students are to be congratulated on their positive start to the 2020 school year. Teachers have been busy preparing units of work based around students interests with SU1 eager to learn to speak Korean, SU2 excited to investigate various history mysteries, SU3 and SU4 applying their creative talents to various art projects and SU5 actively participating in their Work Experience program.

As the weather has been unpredictable, students have started to wear jumpers to school. Please ensure that if your child wears a jumper to school, that it is either the CPHS school jumper or jacket or a plain black jumper or jacket without a hood, as per the school Uniform Policy.

### AUTISM TEACHERS:

- **SU1:** Mrs Giblin
- **SU2:** Mrs Robson
- **SU3:** Mr Marakovic
- **SU4:** Mrs Herink
- **SU5:** Mrs Van

## Meet Mrs. T Shinn

Mrs. Shinn teachers across all classes in Autism. I am very excited to have the opportunity to be teaching across the Autism classes with a dedicated and supportive team.



My hobbies include; cooking, reading, films, family and Awkward Yetti cartoons. They are so witty. My favourite character is Brain. I think he is just misunderstood.



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## ABORIGINAL & TORRES STRAIT ISLANDER TEAM

Warami,

My name is Lucas Widdison and I am the 2020 Aboriginal Education Coordinator at Cambridge Park High School. It is an absolute privilege to be coordinating and liaising with a wide range of agencies to provide our Aboriginal and Torres Strait Islander students with some amazing opportunities.

This year Cambridge Park High School will be offering a selection of academic and socially enriching programs for our Aboriginal and Torres Strait Islander students. These include:

- **Aurora Foundation’s High School Program** – A program that helps to academically and financially support students throughout their schooling life. Support is also offered in post school opportunities, be that tertiary education or a trade apprenticeship.
- **Aboriginal Boys’ Shed** – Endorsed by the Department of Education this program helps build the collaborative and communication skills of young males.
- **Aboriginal Leadership Program** – Endorsed by the Department of Education this program provides an opportunity for young women to learn about culture and country and connect their experiences back to their heritage.
- **Young Mob** – Created by WorldVision, this program helps to build a connection with culture and country through a fun and interactive 10-week program
- **AIME** – Run by Western Sydney University, this program provides students with an insight into life at university.
- **Warrawi Yana Nura** – Stand Tall, Walk Tall in Country – A three day leadership camp at the Brewongle Environmental Education Centre that looks to build the leadership skills of senior Aboriginal and Torres Strait Islander students.

This term we will also be conducting a PLP day where we will meet with parents/carers and students to establish their personalised learning pathway. This meeting aims to determine what academic and social goal they would like to achieve this year. Depending on your child/ward’s

NAPLAN performance, one of the goals may be required to be literacy or numeracy based. This meeting will be held by a member of our Aboriginal Education Team or a Year Advisor. This PLP day will be held across both the school day and the early evening to cater to the needs of our community.

We look forward to inviting you shortly once a date is confirmed.

**Save the date: Wednesday 22<sup>nd</sup> July, 2020 – Cambridge Park High School’s NAIDOC Day celebration.**

I look forward to working with the community and providing our Aboriginal and Torres Strait Islander students a safe, successful, and enjoyable experience at Cambridge Park High School.

Yanu,





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## WELLBEING

A wonderful start to the school year! Year 7 parents and students attended an orientation day on the first day of the school year. It was great to see 30 sets of parents attend and to gather resources and knowledge on how best to support their child at home as they transition into high school.

One of the things we asked the Year 7 parents about was the type of workshops and programs they might like the school to run throughout the year to help support them and their child. I have completed a very brief survey around this for all the other parents at the school and the link is below:

Survey link: <https://www.surveymonkey.com/r/VHSZ3G7>

I recently attended an information session at PCYC conducted by local police officers around cyber safety for parents. Linked to this, we will be running sessions for students across the years around cyber safety and responsibility. These sessions will be conducted by our School Police Liaison officer. It is important that students have a strong understanding of what their responsibilities are in terms of using social media but also how to ensure their own safety when using a range of platforms and the best methods of securing their privacy.

As part of my role as DP Wellbeing, I will be implementing the Wellbeing Centre this year. The aim of the centre is to provide a range of services and external agencies to students at the school. Service providers will come to the school for a set period of time and meet with students and parents, as required, to ensure the students' mental and social needs are being supported. I am very excited about this great opportunity to support our community and will keep parents and students up-to-date as the planning and implementation unfolds.



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## KITCHEN GARDEN

Towards the end of Term 1 and for the remainder of the year, we will be implementing a kitchen garden. We would like parents or carers to come and volunteer their time for 1 hour or more a week, to work with our students as they develop their knowledge of growing and cooking fresh produce.

*Clare Magee, Deputy Principal*



## YOU ARE INVITED..

We would like to invite parents and carers of the Cambridge Park High School Community to join our "Aboriginal & Torres Strait Islander Education" team.

This year we will have a range of programs and events available to support and celebrate our Aboriginal and Torres Strait Islander Community.

- Term 1: Monday Week 10 - 30th March
- 3.00pm in the Common Room
- Programs and Events discussed
- Come along and share your intangible local knowledge with the team
- Light refreshments will be served

PLEASE RSVP YOUR ATTENDANCE TO:

Coordinator - Lucas Widdison

[Lucas.widdison1@det.nsw.edu.au](mailto:Lucas.widdison1@det.nsw.edu.au)

or call (02) 4731 6722



