



TERM 3 | WEEK 9 2020

NEWSLETTER



LEADERSHIP ASSEMBLY 2021

On Friday 11th September 2020, Cambridge Park High Schools' Senior Leadership Induction Assembly was held. We acknowledged the outstanding work of the outgoing team and their commitment to represent their school with pride. However, we also inducted our new Senior Leadership team for 2020-2021.

- **SRC President** is Madison Peckham.
- **School Captains** are Allirah Locke and Kayden Hancock.
- **Vice Captains** are Crystal Cavanough and Jackson Russell.
- **Prefects** are Shavorn Bettridge, Sean Cannon, Ardan Elbashir, Maddison Fullerton, Chloe Gallagher, Rhys Leggatt, Coral Stent, Patrick Xuereb.

We would like to congratulate these students and look forward to being a part of their leadership journey across the next year.



Image: 2020 Leadership Team in the back row and 2021 Leadership Team in the front row.

Front L-R: Shavorn Bettridge, Coral Stent, Sean Cannon, Maddison Peckham, Jackson Russell, Allirah Locke, Kayden Hancock, Crystal Cavanough, Rhys Leggatt, Maddison Fullerton, Patrick Xuereb, Ardan, Elbashir, Chole Gallagher (back row - left)

OVERVIEW

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IMPORTANT DATES:

- Year 12 Graduation & Formal - 20th Nov '20
- NAIDOC Day - 13th Nov '20
- Last Day Term 3 - 25th Sept '20
- First day **Term 4** - 12th Oct '20
- Biggest Morning Tea - 13th Oct '20

JOB OPPORTUNITIES:

For updated job opportunities, please follow us on the School Facebook page. Please contact the school careers advisor - Ms. Moon if you would like assistance in applying for any of the jobs, or if you need help with your resume.

CONTACT US

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2020 STAFFING

SENIOR EXECUTIVES

Principal	Ms. K MacPhail
Deputy Principal (Years 12, 9)	Ms. S Rojas
Deputy Principal (Years 11, 8)	Ms. F Cunliffe

EXECUTIVES

Head Teacher Maths	Ms. S Costa
Head Teacher Science	Mr. P van Coevorden
Head Teacher English	Ms. B Singh
Head Teacher HSIE	Ms. M Kamel
Head Teacher Autism	Ms. C Giblin
Head Teacher TAS	Mr. A Bradford
Head Teacher CAPA	Mr. K Thomson
Head Teacher PDHPE	Mr. P Janson
Head Teacher Teaching & Learning	Ms. J McAlary
Head Teacher Professional Practice	Mr. J Varkey

Deputy Principal (Years 10, 7)	Ms. C Henderson
Deputy Principal / Wellbeing	Ms. C Magee

YEAR ADVISORS

Year 7	Ms. E Winters
Year 8	Ms. S Gomes
Year 9	Ms. A Poynton
Year 10	Mr. N Adams
Year 11	Ms. J Adams
Year 12	Mr. T Rothery
Boys Advisor	Mr. L Widdison
Girls Advisor	Ms. J Hornidge

ADMINISTRATION

Business Manager	Ms. S Abbott
School Administrative Manager	Ms. J Beaumont



Photo: (L-R) Tahir Issa, Jacqui Simmons, Ali Issa, and Rose Lombardo

SCHOOL LEADERSHIP TEAM

School Captain	Ali Issa
School Captain	Jacqui Simmons
Vice Captain	Rose Lombardo
Vice Captain	Tahir Issa
Prefect	Toora Randall
Prefect	Matthew Miller
Prefect	Kara Owens
Prefect	Brooklyn Petran
Prefect	Kira-Lee Little
Prefect	Caitlyn Mortimer
Prefect	Vaipaolo Kaleti
Prefect	Joshua Brown
Prefect	Deacan Borg
Prefect	Taitum Brown

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PRINCIPAL MESSAGE

It is with much sadness that I am sharing with all of our school community the recent passing of Mrs Anne Acret. Anne was a highly valued member of Cambridge Park School, having joined the school in 1989. Anne held the position of

Head Teacher TAS for many years, but also relieved as Deputy Principal for long periods of time, and in the latter part of her career had the role of Transition Coordinator and was our current Attendance Coach at Cambridge Park school.

Anne was a highly respected teacher and colleague, who had the ability to form strong relationships with students, parents and staff at the school. She was often a source of inspiration and support to the staff and students with whom she worked. Her door was always open to anyone who needed advice or guidance and she was always willing to support students to ensure they were successful at school and into their futures.

Her compassionate, generous and caring nature touched the hearts of so many and her sense of humour and keen observations on life made her a much loved and admired member of the community.

I was able to send Anne one final message on behalf of us all:

Anne,

Thank you for continuing to choose to spend your life with your friends at Cambridge Park. You are a wonderful person, so kind and caring – we have all felt your enduring support, friendship and respect – you are one classy lady.

Your decision to keep choosing to support our kids and families, when your health was such a challenge was simply amazing and we will forever be in your debt – you lived the teacher's motto – to make a difference. Well Anne, my friend, mission accomplished. Rest easy.

Our thoughts are with her family at this extremely sad time, she will be sorely missed by us all. Anne's family have requested that in lieu of flowers that people consider donating to the Anne Acret Memorial Fund for the Smith Family, using the following link so that Anne's work with students in need can be continued - <http://gf.me/u/yx7gyu>.

On Friday we held our Prefect Induction Assembly with the School Education Director, Craig Redfern, the Year 12 leadership team and Year 11. The new 2021 leadership team has been able to learn from an outstanding leadership group in 2020. They have shared their skills and used their voice to effect change in our school. I welcome the prefect team and our new look Senior Student leadership team. This year we have added the role of Student Representative Council President to support the Captains and Vice Captains in their work as a key bridge between the Senior Executive and the student body. I look forward to working closely with our student leaders in Term 4.

The school has been working closely with our Year 12 students to organise a Graduation Assembly and Formal after the HSC. Both events will be held on Friday, 20th November. The graduation will be at school and the Formal will be at the Regatta Centre – they have an outdoor dance floor and complies with the requirements of the Department of Education for these events held during the COVID-19 pandemic.

Year 12 students are in the final weeks of their HSC year. Students will be returning to school after the Term 3 break for an extra week to help support students prepare for the HSC with explicit teacher guidance in lieu of the time spent learning at home during the school shut down. Our students will also access their teachers during the holidays in subject specific study days to look at the course in its entirety and to make connections between units of study that incorporate common skills and concepts. We expect all students to attend these days as it will help to consolidate your learning in preparation for the HSC examinations.

In event of a COVID-19 positive case in our school during the HSC examinations, we have secured the Penrith Valley Basketball Centre as an alternative examination venue. A positive COVID case would require the school to close for deep cleaning, however, our Year 12 students will be able to attend their examinations across the road, using the same invigilators they have had during their Year 10, 11 and Year 12 Trial HSC examinations. We hope that this advanced planning gives students and parents some surety in the most challenging of years. We are so proud of our Year 12 students - they have shown grit, resilience and an unwavering focus on HSC success.

Kristine MacPhail



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"In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work ... this view creates a love of learning and a resilience that is essential for great accomplishment"



DEPUTY PRINCIPAL REPORT

As Term 3 comes to an end there have been a number of student achievements across all year groups and naturally, preparation for 2021 has begun.

PBL

Positive Behaviour for Learning continues to be a focus each and every week with teachers acknowledging the expected behaviour with reward tickets. We have had fortnightly draws where one student from each year group is rewarded with a canteen voucher. From this point forward, these draws will be held in the year group Year Meetings, so keep showing PBL and keep collecting! Specifically, this term, students in Year 7 have been acknowledged at their Year Meeting for the number of positive entries on our Sentral system. The PBL tickets are 'free and frequent' and are issued to students who demonstrate the focus expectations (Respect, Responsibility and Ready to Learn).

Additionally, in order to be successful in and out of school, students need to learn a set of social and emotional competencies — cooperation, assertiveness, responsibility, empathy, and self-control - and a set of academic

competencies — academic mindset, perseverance, learning strategies, and academic behaviours.

Positive language is a powerful tool for building a calm, safe school climate. The words we use when we talk to students, the intention behind these words, and how we deliver them shape the way students see themselves and their school. This translates into the home and out in the community.

It is also important that as we speak to students that we incorporate growth mindset language and encourage students to take on challenge, to persist, be resilient, apply effort and focus on progress and growth. This language forms part of our PBL expectations and hence the focus of the week.

SUBJECT SELECTION 2021

Subject selection has taken place for Year 9, 10 and 11 in 2021. The timetabling process is underway, so any student who has not submitted their elective choices for 2021, need to see their Year Advisor.

Ms. Catherine Henderson - Deputy Principal

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YEAR 7 ADVISOR

It is wonderful to see Year 7s thriving in the classroom! In Term 3, they have had the opportunity to study new experiments in Science and study a novel in English. I am very proud of the students who make positive choices and pursue their learning every day. Cambridge Park High students follow **Positive Behaviour for Learning**. Students can be **Ready**



Image: Dawson Hayward in 7P, learning about chromatography.



Image: Zaki Ghali (above) was recognised at our Year Assembly for demonstrating PBL Expectations in Week 7.

for Learning by having the correct equipment for learning, be on time to class and learn from their mistakes. This term, we have acknowledged and recognised every student who made positive choices at our weekly Year Assembly. Week 8s **PBL** focus is the 'the power of Yet' as students set and work towards tailored goals for their positive behaviour and academic growth.

Ms. Elwyn Winters - Year 7 Advisor



Image: Ashton Dawes (above) in 7E, learning about filtration.



Image (above): 7U have thoroughly enjoyed their Novel Study in Term 3. They studied *The Bad Beginning* by Lemony Snicket.

MATHEMATICS NEWS

As Year 12 are receiving their Trial Examination results and Year 11 are busily preparing for their upcoming preliminary examinations. Here are a few simple tips all students are encouraged to do:

- Utilise their reference sheet in examinations—know and understand what each formula is used for;
- Read the questions carefully for units;
- Ensure they follow the process asked for in a question;
- Use their reading time to ensure they are approaching the examination to maximise their marks;
- Practice all of the above when undertaking practice papers under exam conditions.

Good luck to all students, and remember the 6P's: Prior Planning and Preparation Prevents Poor Performance.

Ms. Selby Costa - Head Teacher Mathematics



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WELLBEING REPORT

In Our Field : Due to the current restrictions around

Covid-19, the school will be unable to go In the Field at the end of Term 3. We will, however, run In Our Field again. The day will start with Big Breakfast for all the students and staff, an opportunity to acknowledge the hard work of our students and staff at the school. We will then have students rotate around various faculties, participating in activities that challenge, broaden the minds and are lots of fun! The final period of the day will be a time for relaxing with peers with a final assembly to wish all students a safe and happy holiday.

Student Wellbeing Page: The school is currently developing a Wellbeing page that students will be able to access online. The page will contain a range of resources and services that can support student wellbeing. This will include self-referrals to the school counsellor, external agencies that can be accessed online or in person, some fun activities around self-care and information about healthy diet and exercise.

Personalised Learning Pathways: We are finalising our PLPs with parents and students this term. This is an

opportunity for students to look at their learning needs, develop some short and long term goals and to focus on identified areas for learning improvement.

Youth Workers : Our two Youth Workers – Linda and Justen have been running the SPARC wellbeing program for a number of weeks and they report that the program is being well received by students. We will be offering the program to a new group of students for next term. Permission notes will be forthcoming.

Year 7 2021: Unfortunately, we have been unable to conduct our Information Evening for parents and students of Year 7, 2021 this year due to Covid-19 restrictions. However, we are putting together an information package for parents which will provide some important information on the range of subjects, school expectations, support personnel. If you have yet to complete your child's application, please do so as soon as possible so that we can ensure you receive the package.

Ms. Clare Magee - Deputy Principal

SCHOOL ATTENDANCE

Getting to school on time every day is a goal we want all our students to achieve. DID YOU KNOW?

Students who attend school are more likely to be successful at school and have better **career and life choices** than students who are often absent from school.

If your child has a record of 90% attendance this also means they are missing 10% of their school time. This averages out to 20 days per year: five days per term. 20 days of missed classes – lessons, explanations by teachers on class work and assessment tasks, assemblies, year meetings, practical lessons, socialising with friends and general disruption to routine. This

does not include catching up on missed work as well as learning new work.

Getting your child into regular routines will help them be prepared for school. Routines such as regular mealtimes, preparing their uniform for the next day, checking their timetable to make sure they pack the right equipment and a set bedtime will get them on the right path to success at school.

Please ensure your contact details are up-to-date - it is important that we are able to contact you readily. Your child can pick up a Student Records Update Form (from the Front Office).

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"Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

- Roald Dahl

PETAL Technique

P Explain the point you are analyzing and why.

E Provide evidence to support your arguments.

T Quote some lines to explain the main point.

A Analyze your point & prove your arguments.

L Restate the point & explain how you proved it.

ENGLISH FACULTY

The English faculty have been busy with our Year 7-10 classes all participating in a novel study during Term 3. Some of the narratives our students are engaged with are; The BFG, Holes, Artemis Fowl, nine, ten: A September 11 Story, A Monster Calls, The Hunger Games and Scythe. A wonderful way to engage with your child is to ask what novel they have read this term and for them to provide a review on their thoughts on the narrative.

One of the key faculty projects we are resuming this term is our 'Reading for Pleasure' program where students are allocated class time to read from a selection of novels independently. This is accompanied by reading comprehension and inference tasks to help embed their understanding of texts.

The benefits of reading independently or as a class include improved concentration, improvement in vocabulary and language skills, teaching children about the world around them, developing a student's imagination and a sense of empathy.

Numerous studies show that children who are active readers achieve better at school across all key learning

areas, not just in English. So please encourage your child to freely choose reading outside of class with a text that they find enjoyable.

We would like to take this opportunity to also encourage our senior students to persist with their study regime and practise their extended response writing as Year 12 move towards the Higher School Certificate and Year 11 complete their End-of-Course Examinations. It is imperative that they are attending all lessons and completing the practice tasks provided to them by their teachers in their final weeks of revision.

Ms. Betty Singh - Head Teacher English

