



# NEWSLETTER

*Together We Achieve*

TERM 2, WEEK 9 2020

## CAREERS HUB AT CAMBRIDGE PARK HIGH SCHOOL



*Pictured: Careers Advisor- Ms Moon assisting Matthew Miller, Year 12, on Job Opportunities*

### EXCITING NEWS

#### WORK EXPERIENCE RESUMES

Work Experience will be allowed to resume as outlined by the Department of Education as of the beginning of Term 3. An announcement to all Year 10 students will be made shortly in regards to alterations to their work experience program due to COVID-19. There will be allocated weeks in both Term 3 and 4 for all Year 10 students to engage in work experience for career exploration and transition from school to work. Flexibility outside of these weeks allowed for students to engage opportunities of all kinds with a range of employers. Students in Year 9, 11 and 12 may also be allowed on work experience upon request to Ms Moon and with approval from executive staff, so long as they meet age suitability criteria, school based outcomes and employer requirements.

## SUPPORT UNIT STUDENTS EPHEMERAL ART - "MANDALA"



*Pictured: Support Unit students a "Mandala" idea of ephemeral art (art only occurring once)*



### STAYING SAFE & PRACTISING GOOD HYGIENE

- ◆ Wash your hands for 20 seconds with soap & water.
- ◆ If you feel unwell - stay home
- ◆ Cover your coughs/sneezes with your elbow or tissue.
- ◆ Avoid large groups and physical greeting i.e. hand shakes, hugs, kisses



Keep 1.5m between yourself and others

**ALL STUDENTS RETURN FOR TERM 3 TUES 21<sup>st</sup> JULY 2020**



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## 2020 STAFFING

### SENIOR EXECUTIVES

Principal	Ms. K MacPhail
Deputy Principal (Years 12, 9)	Ms. S Rojas
Deputy Principal (Years 11, 8)	Ms. F Cunliffe
Deputy Principal (Years 10, 7)	Ms. C Henderson
Deputy Principal / Wellbeing	Ms. C Magee

### EXECUTIVES

Head Teacher Maths	Ms. S Costa
Head Teacher Science	Mr. P van Coevorden
Head Teacher English	Ms. B Singh
Head Teacher HSIE	Ms. M Kamel
Head Teacher Autism	Ms. T Robson
Head Teacher TAS	Mr. A Bradford
Head Teacher Creative and Performing Arts	Mr. K Thomson
Head Teacher PDHPE	Mr. P Janson
Teaching & Learning	Ms. J McAlary
Head Teacher Professional Practice	Mr. J Varkey

### YEAR ADVISORS

Year 7	Ms. E Winters
Year 8	Ms. S Gomes
Year 9	Ms. C Cunningham
Year 10	Mr. N Adams
Year 11	Ms. J Adams
Year 12	Mr. T Rothery
Boys Advisor	Mr. L Widdison
Girls Advisor	Ms. J Hornidge

### ADMINISTRATION

Business Manager	Ms. S Abbott
Senior Administration Manager	Ms. J Beaumont

## SCHOOL LEADERSHIP TEAM

### OUR LEADERS

School Captain	Ali Issa
School Captain	Jacqui Simmons
Vice Captain	Rose Lombardo
Vice Captain	Tahir Issa
Prefect	Toora Randall
Prefect	Matthew Miller
Prefect	Kara Owens
Prefect	Brooklyn Petran
Prefect	Kira-Lee Little
Prefect	Caitlyn Mortimer
Prefect	Vaipaolo Kaleti
Prefect	Joshua Brown
Prefect	Deacan Borg
Prefect	Taitum Brown



Photo: (L-R) Tahir Issa, Jacqui Simmons, Ali Issa, and Rose Lombardo



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## PRINCIPAL MESSAGE

**Mrs. K MacPhail**

### STUDENT VOICE

Our initiative to increase the amount of input students have in forming a positive learning culture have increased over the last few years. Groups of interested students have had an enormous input into the requirements and final design of our new learning innovation centre. The virtual reality, STEM and audio-visual resources and capabilities of this centre came directly from student focus groups and student designs of the space. For example, the new entrance way with sliding doors was suggested by students to alleviate the limited space the current inward swinging doors created in the bag drop area. As works progress, these ideas and designs are becoming a reality. We are hoping to have the centre open in 2021.

In Term 3, students will be working with teachers to learn how effective teaching and learning takes place in classrooms. In the Instructional Rounds project students will produce universal Positive Behaviour for Learning (PBL) lessons for all students about their active role in learning well each lesson.

Our new crop of student leaders is engaging in the School Prefect selection process. Our current school captains have been running lunchtime sessions on the skills and requirements of school leadership to prepare our Year 11 leaders to take on the top jobs. We look forward to announcing our new leaders early next term.

### ACADEMIC PERFORMANCE

Every 5 weeks we monitor student learning growth. We acknowledge students with positive learning growth through the Merit system and I send letters of acknowledgement for students who have shown growth in two or more subjects. The list in the back of the newsletter acknowledges all students who have shown learning growth in 2 or more areas over the semester.

We also closely monitor students whose academic performance is not showing growth. We meet with parents and work together on programs of improvement. The majority of students respond well to the intensive support to get their learning back on track. If your child is struggling with the learning demands of a particular course or courses, please contact your child's teacher and send them along to Homework Centre on a Monday, Wednesday & Thursday afternoon 3-4pm, to get teacher assistance.

### YEAR 7 & 8 PARENT TEACHER EVENING TERM 3

You would have received an email link to online booking for the Year 7 & 8 Parent Teacher Evening to be held on *Wednesday 1st July between 4.00pm - 7.00pm*. These interviews are usually conducted face to face but due to the current pandemic and social distancing requirements, this event will be conducted by phone. It is a wonderful opportunity to meet with your child's teachers to discuss your child's report and his/her progress. Your child's report can be accessed on the student and parent portal.

### THANK YOU FOR EVERYTHING MIRIAM!

Miriam has worked as a cleaner for Cambridge Park High School for the past 19 years. She worked tirelessly to ensure our learning spaces were clean and ready for students and teachers. Cambridge Park are so grateful for all of the things Miriam did beyond her regular duties. She will always be part of the Cambridge Park family. Happy retirement Miriam!



I would like to take this opportunity to wish all the staff, students and our school community a wonderful break. Continue to follow COVID-19 advice to ensure you and your families are all kept safe. We look forward to welcoming all students back to school on Tuesday 21st July 2020 for Term 3.

Warm Regards,

*Kristine MacPhail*



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## SUPPORT UNIT NEWS

This term, students in the Support Unit Class One have been working on a class project to complete their visual arts unit on 'Geometry in Art'. Dominic Middleton, Taylen Birchall, Finn Harding, Oliver Muzzatti, Cooper Sjogren, Dylan Wisnewski and Gamaliel Amar collected items from nature such as bark, grass, leaves, seeds, flowers and stones from the school grounds and teachers from the unit assisted by bringing in flowers and coloured foliage.

To demonstrate their understanding of symmetry they measured and marked out lines of symmetry on a 1.8 metre square and then built a mandala from the centre out using the collected items.

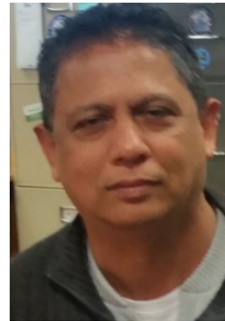
To support their understanding, they watched a video of Tibetan monks creating a sand mandala to represent the circle of life and then destroying the mandala after completion to represent that nothing is permanent. This idea of ephemeral art (art only occurring once) was then enacted by the class as the mandala was dismantled and the objects were sent to the garden for composting.

The photos of the construction and final installation are our memories of the learning and process.



The students enjoyed this task immensely and they all demonstrated great skills in decision making and team work.

*Ms. Caroline Giblin* - Support Unit Teacher



## MEET OUR NEW STAFF

### Mr. Fabian Rozario

Fabian Rozario is qualified to teach chemistry, biology and physics.

Fabian came to Australia via Germany where he was a lecturer in biochemistry at the University of Kaiserslautern, Germany. For the DoE he has previously taught at Kingsgrove High School and Bossley Park High Schools. Fabian likes to keep fit by partaking in outdoor activities such as bushwalking and jogging. His favourite food type is from the countries bordering the Mediterranean such as Greek, Italian and Spanish and he doesn't mind the occasional chilli dish.



## MEET OUR STAFF

### Ms. Nimmi Varghese



Nimmi Varghese is a returning teacher to the school in so much as this is where she completed her last practical training for the University of Western Sydney. She completed her degree in Pharmacy at Mahatma Gandhi University. She is qualified to teach the Biology and Chemistry strands of Science.

Nimmi has a passion for reading and cooking. The whole faculty can attest to her culinary expertise as we have all tasted the tempting morsels brought in for recess or lunch.

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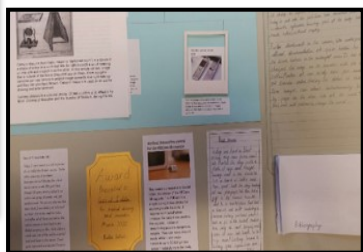
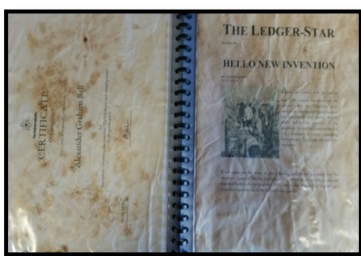
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## SCIENCE FACULTY

I wish to thank all those students and parents who utilised the CANVAS learning platform and sent completed work back for either marking or feedback. I know teachers spent a lot of time collating and designing lessons that followed the learning programs and they expressed joy and happiness in replying to any enquiry.

This year the science competition continued and congratulations to all the students who signed up and participated. Further news about this will be forthcoming.

The Science faculty project will commence next term. This project is around developing STEM skills and part of the project provides Year 7 and 8 students to attend at lunchtimes to explore the different areas of science through experiments, brain teasers and puzzles in the STEM Club.

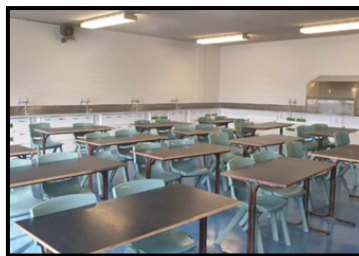


Permission notes have been distributed and if parents can ensure these are returned asap. We will run the STEM Club weekly and we are hoping to be swamped by students interested in taking on the challenges provided by the science staff.

Teachers have been busy marking assessment tasks for the second term and you should be able to see how your child is doing and where your child or ward can improve in developing their skills in the very near future. I congratulate the students who placed effort into their work, no matter what their mark or grade. It is always important to push ourselves and this means completing homework consistently, revising class notes and practising exercise so that we can master skills.

**Science Labs:** Recently Lab 5 has been given a facelift! It is now a sparkling white colour with black handled drawers. A much improved work space for students to learn about science whether it be electricity, genetics, how space

affects the Earth and that valuable liquid that flows around it, water.



### YEAR 12 HSC TRIAL:

It is now time for Year 12 to prepare, if they have not started already, for the Trial examinations which will be held early next term. Consistent attendance at school and regular practise of past examination papers will help your child to feel confident as they approach their exams.

We asked several senior students about their HSC Science studies and why they chose to study Biology, Investigating Science or Chemistry as part of their HSC. This is what they said they enjoyed about the courses they are taking:

They enjoy the practical aspects of science - completing experiments, researching the world in which we live. They also felt that their teachers are supportive and always willing to help, as one student said: 'they push me to do more and motivate me'.

An insight given by one student was the work is interesting but more difficult than humanities. Our school Vice Captain, Tahir Issa, stated "Biology is a dream subject I love it".



### 2021 SCIENCE COURSES:

There are five courses on offer: Earth and Environmental Health, Biology, Investigating Science (a general skills based course which would help with the other senior science classes), Chemistry and Physics. If any Year 10 student is thinking about taking any science subjects for their senior years, please feel free to talk to any of the science teachers, or myself.

*Mr. Van Coevorden* - Head Teacher Science



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## HSIE FACULTY



Hello and welcome to the HSIE faculty, as the current relieving Head Teacher of the HSIE faculty it is my pleasure to introduce the HSIE staff to you. We currently have 7 teachers working in HSIE and they teach a variety of History and Social Science subjects. Each one has taken the opportunity to share a little bit about themselves with you and are happy for you to make contact with them regarding your child at anytime, for any reason.

I would like to begin my introduction with a fun fact about myself- I am Egyptian! Why does that matter... because I love teaching History and yes, I am biased and love teaching the students about my ancestors - the Ancient Egyptians. Even though I love teaching History, I think I love teaching Legal Studies, Business Studies and Aboriginal Studies just a little more. Educating my students about the world and the events that happen in our world every day gives me a chance to engage them in real-world issues and encourage them to share their thoughts. Speaking of sharing, I would like to take the chance to share a couple of my other passions with you. I spend a lot of time taking part in charity work, love cooking and I love shopping (which isn't good for the bank balance). All my passions combined help me provide your child with a holistic learning experience and empower them to be valuable citizens of the community.

*Ms. Maggie Kamel* - Head Teacher HSIE



My name is Mitchell Pearce, and I am a teacher in the HSIE Faculty, SRC Coordinator and Peer Support Coordinator. For me, teaching of History has been a passion since I was in school. I was always fascinated by the ancient world, and through tasks in school, I developed a strong passion for sharing this knowledge and teaching others about it. I have visited ancient sites throughout Europe, and gained some valuable insights into the ancient world, which helps to inform my teaching. I look forward to continuing to working with the students and the community as we progress through the year. - *Mr. Mitchell Pearce*



Hello! My name is Angelika Pritchett and I am one of the newer faces of the HSIE department here at CPHS. I have a passion for teaching Modern History, which I am lucky enough to teach to Year 11 this year. I am also teaching Years 7 through to 10 where we have a range of wonderful programs running, all of which are focused on opening our students' eyes up to the world around them. I believe History has the power to broaden our perspectives by showing us how the past paves the path for our future. Having explored the world and meeting a diverse number of people while I travelled, I have been able to embed those perspectives and experiences into my teaching and provide the students with first hand experiences through photographs and artefacts. I am looking forward to spending the rest of the year with our students as we explore the world that was and create ideas about what the world will be.

*-Ms. Angelika Pritchard*



My name is Trevor Rothery and I am a HSIE teacher, SRC coordinator and the current Year 12 Advisor at Cambridge Park High school. I have studied and am passionate about History and find the changing world, both past and present to be intriguing and compelling to explore. Throughout my teaching career, I have pushed to share my passion for History and learning with my students and have found success in creating positive learning experiences for the students. I have travelled to many places around the world and have seen the value of learning, discovering and exploring and the joy this brings in your life. Students should be able to undertake this journey in their learning, as it should be a journey, and a positive one at that throughout their school years. I am looking forward to my continued work with the community and students who are a part of it. - *Mr. Trevor Rothery*

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Hello CPHS, my name is Laura Bennett and being one of the newer faces at CPHS I have felt welcomed into our school community with open arms. I live in the HSIE department which means I have an immense drive and passion for humanities, our environment and social justice issues. I believe that an understanding of history and geography inspires our students to take courageous steps towards changing the world as we know it. As teachers we know that the world is continually changing and our deep understanding of its many twists and turns help us in HSIE create meaningful learning in our classrooms that focus on contemporary and relevant issues. I am looking forward to spending the rest of the year providing environments to foster and encourage the growth of our student body.

- *Ms. Laura Bennett* - Geography



My name is Prianka Gupta and I am part of the HSIE faculty. I am passionate about teaching Business Studies and Commerce, as I believe these subjects relate to every aspect of your life. As a teacher, my aim is not just helping students achieve a better ATAR but also that every student in my class learns how to respond to contemporary issues at the workplace or when running a business in the future. I strongly believe that every student can learn and be successful in what they are passionate about and I always say to them – “Never stop dreaming.” Apart from teaching, I love cooking, reading and spending time with my family and friends. I am looking forward to continuing my passion for teaching and helping my students to realise their dreams. - *Ms. Prianka Gupta*



Hi, my name is Selina Fensom and I have been part of the HSIE Faculty at Cambridge Park High School for the last 4 years. I have been an HSIE teacher for over 20 years. My aim as a teacher is to encourage students to develop a relationship to the world around us and an appreciation and connection to our past to gain understanding of the lessons that

the past can teach us. - *Ms Selina Fensom*

## STUDENTS WHO STUDY HSIE

Since taking Legal Studies and Business Studies we have had an outstanding amount of support from the HSIE faculty which has made us enjoy and understand the subject more enthusiastically. Legal Studies and Business Studies have been our favourite subjects because we learn about relevant things in fascinating ways that we see everyday, such as on the news and social media. The things we do are engaging and the way the teachers explain things help us improve and understand hard concepts easily. Using ALARM to help us improve our writing in both Legal and Business Studies has seen us feel encouraged and willing to complete extended responses. The HSIE faculty encourages us and provides us with the support when we need it in all parts of our schooling day.



Since having the opportunity to study Ancient History, the HSIE faculty has been completely accommodating by providing us with helpful resources to extend our knowledge on the subject. The HSIE faculty has also consistently encouraged our efforts which has made the subject more enjoyable and engaging. Mrs McAlary always delivers lessons in an engaging way and consistently supports our needs in order for us to continue to improve. We are also so happy to be back to face to face teaching and have missed being at school learning in the traditional way.

We have really enjoyed coming back to school and doing History this term. In class, it has been really good learning about the black death and comparing it to the recent Corona virus. By comparing the two it made it very interesting and more engaging to understand. The help and encouragement that we got for our assignment made completing it enjoyable not scary and this helped us learn lots of new information.





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## WELLBEING

I am pleased to be able to give you an update on some of the key aspects of Wellbeing that we are going to deliver in Term 3.

### Existing Programs

- Young Mob
- Boys' Shed
- Girls' Leadership program
- He Waka Eke Noa program – Yrs 9 & 10
- Youth Frontiers Mentoring program
- SPARC program

### New Programs

- Wayfinder Program – Yrs 7 and 8
- Individual Mindfulness and Positive Choices program
- Building girls' self-esteem program

These programs will begin early in Term 3, following all government guidelines with regards social distancing and hygiene regulations.

Another exciting change has been the commencement of two new **Youth Workers** at the school.

**Justen Stoodley** – Justen has many years' experience working with young people, in a range of positions. He will be working with the boys at the school and running the boys' SPARC program, providing individual and small group support to students to help build and develop resilience, build self-esteem, develop appropriate relationships and respect for others. Justen is also a professional musician and photographer and is currently working at one of our local high schools as well as with Cambridge Park High School. Justen will be on site on Wednesday each week and even though he only started at the school in Week 7 he has already made some strong connections with students.

**Linda La Brooy** – Linda has been involved in a range of social and wellbeing organisations and is an active member of school communities. She will be working with the girls at the school and running the girls' SPARC program, providing individual and small group support to students to help

build and develop resilience, working with girls around social interactions and making safe and sensible choices. Linda has a strong history around counselling and conflict resolution and has worked for Wesley Mission and the Dalmar Child and Family Care centres.

### In the Field

Unfortunately, In the Field will not take place this Term due to the restrictions still in place for many external organisations. Instead, we will run In Our Field – a day of celebration beginning with **Big Breakfast**, followed by a range of physical and mental challenges, but also lots of fun. Students will have an opportunity to get involved in activities such as obstacle courses, problem solving challenges and communication challenges. Prizes will be awarded! At this stage, we are hoping that In the Field will commence in Term 3 assuming government changes allow us to go out to sites.

### Looking after yourself and your family's wellbeing

This continues to be a period of uncertainty for many of us and it is important that we remain vigilant around our mental health and that of our loved ones. Please see the following websites and agencies for you and your family to access. If you are concerned about your son or daughter, please do not hesitate to contact the school to talk with their Year Advisor, the Principal, their Deputy Principal or myself.

- [www.beyondblue.org.au/the-facts/looking-after-your-mental-health-during-the-coronavirus-outbreak](http://www.beyondblue.org.au/the-facts/looking-after-your-mental-health-during-the-coronavirus-outbreak)
- In the event of an emergency, call 000
- Lifeline: 13 11 14
- Kids Helpline: 1800 551 800
- Suicide Call Back Service: 1300 659 467
- eHeadspace: 1800 650 890 or [headspace.org.au](http://headspace.org.au)
- Beyondblue Support Service: 1300 224 636
- Black Dog Institute - [www.blackdoginstitute.org.au/docs/default-source/factsheets](http://www.blackdoginstitute.org.au/docs/default-source/factsheets)
- NSW Mental Health Line: 1800 011 511

Stay safe and we will see you after the holidays.

*Ms. Clare Magee* - Deputy Principal



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## MY JOURNEY TO YEAR 7 2020

Students were asked to share their thoughts on starting in Year 7 during Term 1 (before COVID-19!). These lovely students shared their impressions and some questions that they had about High School. Year 7 is to be commended on their diligence and positive attitudes amidst a challenging start to their high school career.



**What is your name?** *Maverick Wright*

**What is your favourite subject?** *Man Tech (Textiles)*

**Why is Man Tech your favourite?**

*We get to do a lot of practicals and other stuff like watching interesting videos on how stuff is made.*

**What is ONE thing you have found difficult about high school and why?** *I find moving classrooms quite annoying as it is tiring moving up and down stairs and walking all the way across school.*

**What do you do if you need help or support?** *Ask a teacher.*

**Have you participated in school events? What was your favourite part?** *I went to the Swimming Carnival. It was very fun to swim and play with your friends.*

**What questions do you have about high school?** *None.*



**What is your name?** *Zoe Abian*

**What is your favourite subject?** *Maths*

**Why is Maths your favourite?**

*Maths is my favourite subject because I enjoy learning about numbers and new ways to solve maths problems.*

**What is ONE thing you have found difficult about high school and why?** *Something I have found difficult is doing my coding assessment tasks.*

**What do you do if you need help or support?**

*If I need help, I ask the people around me and my teacher.*

**Have you participated in school events? What was your favourite part?** *I have participated in the school swimming carnival and the zone swimming carnival. I have also participated in the basketball gala days and the basketball knockout team. My favourite part is playing basketball for the school.*

**What questions do you have about high school?** *Do we change man tech subjects every term? Is there a race for cross country or is running laps all we do?*



**What is your name?** *Rosetta Yankson*

**What is your favourite subject?** *All of them*

**Why is everything your favourite?** *I love everything because in primary school we were only exposed to the boring side of subjects. Now it's more enjoyable.*

**What is ONE thing you have found difficult about high school and why?** *Homework because there is so much of it but I always give my homework on time and give 100% effort.*

**What do you do if you need help or support?** *Tell my year advisor and get my friends to help me.*

**Have you participated in school events? What was your favourite part?** *I went to the year 7 BBQ. It was really fun for me to see my parents meet my teachers, especially Ms Golden. For my assignment I recorded my 2 year old sister, Felicia, counting to 10 in Indonesian.*

**What questions do you have about high school?** *Not yet.*



**What is your name?** *Anea Cartwright-Abela*

**What is your favourite subject?** *Probably PE*

**Why is PE your favourite?**

*Because I like playing games and running around, except for when it's really hot*

**What is ONE thing you have found difficult about high school and why?** *At first it was finding my way around the school because I had no idea where I was going.*

**What do you do if you need help or support?** *Nothing really*

**Have you participated in school events? What was your favourite part?** *I came to the Welcome BBQ.*

**What questions do you have about high school?** *None.*



**What is your name?** *Rachael Camilleri*

**What is your favourite subject?** *Art*

**Why is Art your favourite?** *Because we get to be creative and my teacher (Ms Michels) is very friendly and nice.*

**What is ONE thing you have found difficult about high school and why?** *The amount of homework. It's ok but because I have dancing, I get home late and then I have to do homework.*

**What do you do if you need help or support?** *Talk to parents*

**Have you participated in school events? What was your favourite part?** *I went to the Year 7 BBQ and it was really good to know how I was doing my in classes.*

**What questions do you have about high school?** *When does the dance group and lessons start?*



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## CAREERS HUB

Careers Hub at Cambridge Park High School – Careers Advisor Ms Moon is located in Block F upstairs in ‘the fish-bowl’ (the glass room in between the PDHPE and HSIE staff rooms!). Visits allowed during recess and lunch to book appointments.



### White Card Training - Term 3

With the announcement that Department of Education Schools can resume

conducting white card training on site, we have booked in two sessions for Term 3. White card training at school is a fantastic opportunity for students who are interested in career pathways which will take them onto a construction site to gain a necessary qualification at school. This is especially useful to those interested in doing some work experience in these industries or those whose work placement for VET Construction in Year 11 and 12 to complete a compulsory element of their course requirements. Dates will be announced shortly on the CPHS Facebook page, at assemblies and year meetings as well as posted on the Career Hub door. First in best dressed as spots are limited!

### Landscaping Superstars and TVET Courses!

Our TVET Landscaping course for Year 11 and 12 students has finally been allowed to resume face to face. Our happy landscapers are elated to be working on their school landscaping projects with our fantastic TAFE Teacher, Damian Milgate, who visits the students each week on Thursday to teach them skills which will earn them a Certificate II in Horticulture by the end of Term 3 and count towards units for their HSC. We are currently taking expressions of interest from Year 10 and 11 students who are interested in completing this fantastic course in 2021. See Ms Moon if you'd like to apply for our Landscaping course next year.

The full list for TVET 2021 courses is also available to all Year 10 students on their subject selection canvas page. One year courses are also available for interested Year 11 students. Interviews for suitability for these courses will be conducted in July and August.



### Optus Donate your Data Program

Cambridge Park High School would like to thank both Optus and ABCN for their generosity in partnering with their school for the ‘Donate your Data’ Program, which gave us the opportunity to provide 100 free SIM cards to eligible students in Years 10, 11 and 12. All the SIM cards have now been claimed by eligible students who opted to receive this, and must be activated by 28<sup>th</sup> of June to be used for free over the next 12 months. If you have received a SIM and are having activation issues, please follow the below instructions -

### ***Optus Donate your Data Hotline: 1300 132 208.***

If you have any issues activating your SIM, please call the above number. If you experience long waiting times or don't get the help you need please call Sam or Maree at ABCN for help. Samantha Tan - 0423 830 871 or Maree Drury - 0404 721 260

YOUR LOCAL OPTUS STORE CAN HELP - Optus staff have been trained to support students to activate their SIMs. For Cambridge Park High School, the most local Optus store is Optus Penrith, which is located inside Westfield Penrith.



Enrolment in mid-year courses at TAFENSW is now open for many courses. If you are interested in transition from school to TAFE in July, contact 131 601 or the career counselling department at Kingswood TAFE on 9208 8413.

Kindest regards,,

*Ms Moon* - Careers Advisor

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## JOB OPPORTUNITIES

Please find below job opportunities from various sites. Should you need any help with applying or with help on your resume, kindly see Ms. Moon.



**SEARCH:** [www.MEGT.com.au](http://www.MEGT.com.au)

- \* Apprentice Carpenter in Parramatta - jobs #9829
- \* Apprentice Carpenter in Baulkham Hills -Jobs #9830

**SEARCH:** [www.verto.jobreadygateway.com.au](http://www.verto.jobreadygateway.com.au)

- \* Commercial Cookery Apprentice in Rouse Hill
- \* Various Automotive apprenticeships in Parramatta
- \* Carpentry Apprenticeship in Penrith
- \* Automotive Manufacturing Technical Operations - Bus/Truck/Trailer Apprenticeship in Penrith
- \* Painting and Decorating Apprenticeship in Londonderry

**SEARCH** [www.seek.com.au](http://www.seek.com.au) for;

- \* Customer Service Admin Trainee in Kings Park
- \* Business Traineeship in Huntingwood
- \* Early Childhood Traineeship in Cranebrook
- \* Electrician Apprenticeship in Western Suburbs
- \* Subway Sandwich Artist in Jordan Springs

## ADDITIONAL OPPORTUNITIES

- \* Grill'd Penrith Traineeship - [www.livehire.com](http://www.livehire.com)
- \* Lone Star Blacktown Hospitality apprenticeship - [au.indeed.com](http://au.indeed.com)
- \* Early Childhood Education Traineeship St Clair - Little Smarties St Clair are looking for a trainee - email [littlemartiesstclair@hotmail.com](mailto:littlemartiesstclair@hotmail.com)
- \* Burger Head Penrith Delivery Drivers - Apply through <https://theburgerhead.com.au/careers>



## CANTEEN UPDATE

Reminding all families that our school canteen will not be open for the remainder of **Term 2** or **Term 3** as the school works through the new tender process. Please make sure all students have food and drinks with them each day.



Homework Centre has been running at Cambridge Park High School for a number of years, and is designed to support students with their homework, assessments and studying needs. Teacher's supervise these sessions in the common room (whilst the library is being refurbished) and there is no need to book your place.



## ATTENDANCE STILL MATTERS

Parents and carers contacted through our Well Being checks have indicated their child is missing the social interaction of school and have a new found appreciation for the school environment!

Please note there are steps in place to monitor attendance through participation in online learning or completion of paper based learning, so, students, keep working and maintain contact with your teachers. We look forward to continuing to recognise our students in so many areas of their school life.

## Term 2 Academic Honour Role

Abian	Zoe	7	Holman-Beech	Ashton	8	Komatovic	Lazar	10
Bentham	Caeley	7	Hooper	Jayson	8	Manzi	Jarrood	10
Buhagiar	Jorja	7	Joshua	Jacinta	8	Marino	Ariki	10
Burrows	Krystal	7	Kneller	Rilee	8	Marshall	Eben	10
Calland	Brooke	7	Lutwyche	Conor	8	Morgan	Taylah	10
Camilleri	Rachael	7	McLean	Kadencze	8			
Chowdhure	Reshad	7	Reid	Noah	8	Palahame	Niulisi	10
Cooper-Pritchard	Susannah	7	Rezwan	Rasika	8	Prior	Alex	10
Crutcher	Ashton	7	Rousell	Reece	8	Sanders	Coby	10
Dawes	Ashton	7	Saville	Corey	8	Souter	Chelsea	10
Dolorosa	Layla	7	Simmons	David	8	Spiers	Natasha	10
Eales-Sutherland	Mia	7	Souter	Savannah	8	Stephenson	Keeleigh	10
Edwards	Katie	7	Watts	Jay-Dee	8	Summerhayes	Hayley	10
Gemmell	Maia	7	Webb	Jasmine	8	Thomson	Bonnie	10
Gudasen-Villegas	Marcus	7	Wilkinson	Natalie	8	Vavega	John	10
Hanna	Kaylan	7	Williams	Noah	8	Warner	Jordan	10
Hollman	Shannon	7	Wright	Victoria	8	White	Briony	10
Hughes	Eliza	7	Adamson-McLean	Jaydan	9	Wright	Nysa	10
Knott	Natasha	7	Ashton	Joe	9	Yaacoub	Christella	10
Lunney	Mackenzie	7	Benney	Liana	9	Beech	Ebony	11
McKeown	Keeley	7	Bentley	Amy	9	Bell	Alysha	11
McKeown	Taya	7	Bentley	Josh	9	Bettridge	Shavorn	11
McPhillimey	Jade	7	Burrows	Chloe	9	Cavanough	Crystal	11
Micallef	Emily	7	Crocker	Jordan	9	Elbashir	Ardan	11
Nehring	Riley	7	Dolby	Bella	9	Fullerton	Maddison	11
O'Sullivan	Cohen	7	Gemmell	Charlotte	9	Grenfell	Jesika	11
Panarez	Brent	7	Goetze	Phoebe	9	Grgich	Siannah	11
Panarez	Maikiel	7	Grenfell	Skye	9	Hancock	Kayden	11
Quirk	Zac	7	Gurunathen	Nivedaa	9	Kelly	Donna	11
Reed	Josh	7	Hamaty	Summer	9	Peckham	Madison	11
Sanger	Dilpreet	7	Harrop	Breanna	9	Ryan	Caila	11
Smith	Monique	7	Hooper	Mikaylah	9	Smith	Caitlin	11
Staples	Dexter	7	Kaur	Muskaan	9	Smith	Jarrood	11
Stewart	Ricky	7	Komatovic	Andjelka	9	Spears	Bec	11
Surtees	Montanna	7	Loxley	Clayden	9	Stent	Coral	11
Talbot	Christopher	7	McPhillimey	Hayden	9	Thompson	Katelyn	11
Ward	Peta-Renee	7	Reed	Brock	9	Borg	Deaken	12
Waszkiewicz	Declan	7	Riley	Shane	9	Brown	Joshua	12
West	Cody	7	Silk-Jones	Bryce	9	Bunting	Connor	12
Wright	Maverick	7	Thompson-Bulfony	Lilli	9	Hill Osorio	Sara	12
Yankson	Rosetta	7	Wooden	Thomas	9	Issa	Tahir	12
Yuthok	Kalden	7	Bell-Ciantar	Amelia	10	Jackson	Braydon	12
Adel	Atasha	8	Bonnice	Matthew	10	Kaleti	Vaipaolo	12
Aldous	Riley	8	Borg	Kayne	10	Kovacs	Luke	12
Beech	Olivia	8	Brenner	Tahlia	10	Lees	Georgia	12
Benge	Shakira	8	Camilleri	Michelle	10	Little	Kira-Lee	12
Blackett	Noah	8	Christie	Amber	10	Noppert	Dylan	12
Booth	Lucy	8	Concepcion	Ezekiel	10	Petran	Brooklyn	12
Chamberlain	Nate	8	Davis	Zayne	10	Price	Isabella	12
Chowdhure	Tasfia	8	Doull	Caitlin	10	Schlebusch	Tanasha	12
Crocker	Mitchell	8	Dunn	Riley	10	Simmons	Jacqui	12
Duenkhunthod	Tan	8	Goodchild	Braidan	10	Souter	Holly	12
Dunn	Shannelle	8	Hartshorn	Jayde	10	Timmins	Amy	12
Elbashir	Ahmed	8	Jap	Joyzender	10	Watson	Corey	12
Godkin	Tameka	8	Jefford	Cooper	10			
Gurung	Bishan	8	Karbaj	Noah	10			
Hadfield	Seth	8	Kelly	Anita	10			
Haines	Zachary	8	Kim	Samuel	10			